

# VOCABULARY CHALLENGE



## WORD ONE: CONTEXT

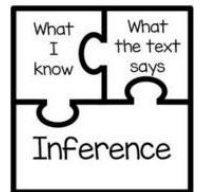


- W\_e\_\_ the text was written
- What the s\_c\_e\_\_y was like at the time the text was written
- What or w\_\_ influenced the written
- What p\_l\_t\_ca\_ or s\_c\_a\_ influences there would have been

## WORD TWO: INFERENCE

Inference is when you read between the lines and look for clues in the text.

What can you infer about this picture?



## WORD THREE: ANALYSE

Definition: To break the text down into p\_\_\_ to look closely at how m\_\_\_\_\_ is created.



## WORD FOUR: EVALUATE

Definition: To critically judge using evidence.

How far do you agree that Dairy Milk is the best chocolate bar? Remember to use evidence/details to support your evaluation.



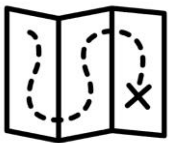
## WORD FIVE: SYNONYM

Definition: Words which mean exactly or almost the same.

How many ambitious synonyms can you think of for good, sad, said and walked?



## WORD SIX/SEVEN: IMPLICIT AND EXPLICIT



Explicit – information clearly stated in the text.

Implicit – information that is suggested but requires you to dig into the text.

Match up the words to the pictures.

1.

2.

# GLOSSARY

Write a definition in your own words:

1. Context:
2. Inference:
3. Analyse:
4. Evaluate:
5. Synonym:
6. Implicit Information:
7. Explicit Information:

# SPELLINGS

Word:	Write:	Cover and Write:	Check, Confirm and Correct:
Context			
Inference			
Analyse			
Evaluate			
Synonym			
Implicit Information			
Explicit Information			

EXIT TICKET: How many four or more letter words can you find in the following words? For example: Glee

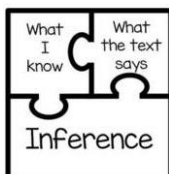
## VOCABULARY CHALLENGE

# ANSWER GRID

WORD ONE: CONTEXT



WORD TWO: INFERENCE



WORD THREE: ANALYSE



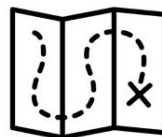
WORD FOUR: EVALUATE



WORD FIVE: SYNONYM



WORD SIX/SEVEN: IMPLICIT AND EXPLICIT



Dear Parent/Carer,

The English Department at Newark Academy have put together this vocabulary challenge to prepare and engage students before their arrival into Year 7. All of these words may be unfamiliar to them at this moment however they will have a significant role in our lessons at Key Stage 3 and beyond.

In our vocabulary challenge, students need to work through the task connected to each word and complete them on the guidebook answer grid. Students should then bring this grid with them when they arrive at Newark Academy. On the reverse there is space for them to build a glossary of the words, practice the spellings and complete a brainteaser exit ticket.

Below is an outline of some key pointers/answers so that you may be able to support your child as they approach this challenge.

Word 1: Context – the missing words are when, society, who, political and social.

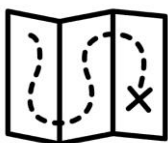
Word 2: Inference – as they look at the image they can consider what they can infer about the relationship, what the girl wants/why she has a kite in her hand, what the father might be doing, how each character feels.

Word 3: Analyse – the missing words are parts and meaning

Word 4 – Evaluate – they need to judge the reasons for and against Dairy Milk being the best chocolate bar and what other chocolate bar might be better.

Word 5 – Synonym – use thesaurus.com to support. Good – splendid, fantastic, pleasant, adequate, useful. Sad – heartbroken, sorrowful, disconsolate. Said – uttered, announced, remarked. Walked – ambled, trudged, marched, sauntered.

Word 6 & 7 – Implicit and explicit information



1. Explicit  
information



2. Implicit  
Information