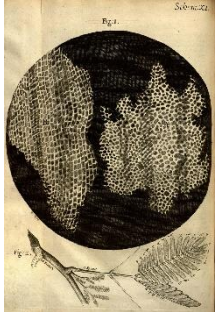

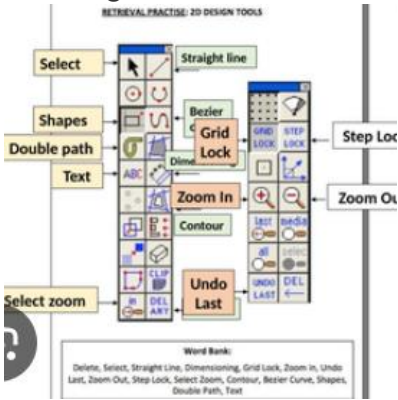


Year 9 Summative Assessment Revision List

	List of Topics to Revise	Resources to support revision
Art	<p>Microscopic Art – How do we explore the journey from exact precise Artwork to the expression of mood and emotion through Abstract Art?</p> <p>Sense of Place – Using the inspiration of your own community and the work of Maps, how can we create Artwork that explores the structural elements of architecture and detailed map making</p> <p>Expressive Landscapes – Studying the work of the great landscape painters such as Turner and Gauguin how can the use of colour and application of media express temperature, weather and movement?</p>	<p>Finding inspiration in the work of others https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4</p> <p>BBC Bitesize – Understanding colour https://www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1</p> <p>Satchel One independent learning – Art and Design</p> <p>Artists studied in year 9</p>   <p>Robert Hooke Abstract Expressionism</p>

		 <p>Egon Schiele Val Britten</p>   <p>Turner Hannah Woodman</p>
<h2>Cooking and Nutrition</h2>	<ul style="list-style-type: none"> • Food safety • The 4 Cs • Types of equipment • Temperature control • Macronutrients • Micronutrients • Types of cuts • Heat transfer methods • Gluten • Lactose 	<p>Food and nutrition for good health: https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1 Macronutrients: https://www.bbc.co.uk/bitesize/guides/znnqghv/revision/1 Micronutrients: https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1 Water and fibre: https://www.bbc.co.uk/bitesize/guides/ztw3y4j/revision/1 Food Safety: https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1 https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1 Organoleptic properties of foods: https://www.scribd.com/doc/23561486/BNF-Sensory-Vocab-Poster-2 Gluten & Lactose https://www.bbc.co.uk/bitesize/articles/zn6j96f#zstjqfr</p>
<h2>Design and Technology</h2>	<ul style="list-style-type: none"> • Computer Aided Design (CAD) <ul style="list-style-type: none"> ◦ TinkerCAD 	<p>CAD CAM: https://www.bbc.co.uk/bitesize/guides/z4bjhvj/revision/3</p>

	<ul style="list-style-type: none"> ○ 2D Design ○ Examples of CAD software • Computer Aided Manufacture (CAM) <ul style="list-style-type: none"> ○ 3D Printing ○ Examples of CAM software • Health and safety <ul style="list-style-type: none"> ○ Hazards ○ Risks ○ Control measures ○ Risk assessments • Maths in D&T 	<p>TinkerCAD: www.tinkercad.com</p> <p>Health and safety: https://www.bbc.co.uk/programmes/p0q8vsnb https://technologystudent.com/prddes1/healthandsaf1.html</p> <p>2D Design:</p> 
<h2>Drama</h2>	<ul style="list-style-type: none"> • Vocal and Physical Acting Skills • Bertolt Brecht • Constantin Stanislavski • Macbeth by William Shakespeare – characters and storyline 	<p>Vocal acting skills: How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p> <p>Physical acting skills: How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p> <p>BBC Bitesize pages on Stanislavski & Brecht Stan: https://www.bbc.co.uk/bitesize/guides/zxn4mp3/revision/6</p> <p>Brecht: https://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/1</p>

		<p>Macbeth: Macbeth - GCSE English Literature - BBC Bitesize</p>
<p>English</p>	<ul style="list-style-type: none"> • Word classes and sentence types • Static character arcs • Story structure and narrative/descriptive writing • Shakespeare – The Tempest/Romeo and Juliet/ Richard III • Non-fiction writing (Letters, articles, speeches) • Literary heritage • 1984 – Dystopian fiction, key concepts • Spoken language and rhetoric • Approaching poetry 	<ul style="list-style-type: none"> • Revision pack on Satchel One • BBC Bitesize Reading skills, SPAG, writing skills, Shakespeare, Understanding poetry https://www.bbc.co.uk/bitesize/subjects/zfmfydm <p>Oak Academy:</p> <p>Gothic fiction https://classroom.thenational.academy/units/gothic-literature-8196</p> <p>SPAG https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</p> <p>Rhetoric and non-fiction writing https://classroom.thenational.academy/units/language-skills-non-fiction-writing-88fc</p> <p>Introduction to Poetry https://classroom.thenational.academy/units/introduction-to-poetry-335c</p>

French

Genres of television programmes

Genres of film

Genres of books

Opinions in different tenses
e.g. c'est terrible / ce sera incroyable / c'était ennuyeux; je les trouve amusant(e)s etc.

Justifying opinions – say why you like / don't like something

Different genres of music and your reaction to them
e.g. Ça me rend heureux/heureuse

Receiving pocket money and what you spend it on

Relationships with parents

Troubles being a teenager

Healthy eating; What should you eat and drink? E.g. il faut manger.... il est nécessaire de boire....

Jobs and Future plans:

Vocabulary for jobs; saying what you would like to be
e.g. je voudrais devenir.

Part time jobs

Talking about what you wanted to be when you were younger

Main tenses: Present / perfect (past) / imperfect (I used to...) near future (I am

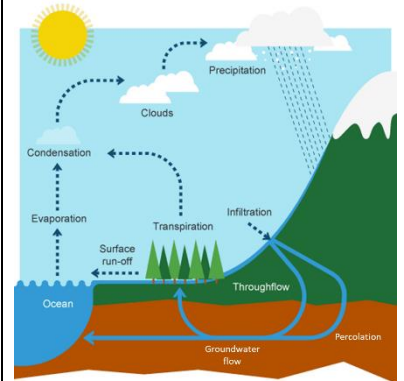
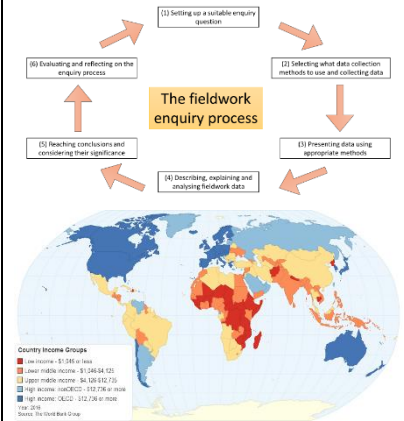
Vocab booklets / sheets supplied in class and via Satchel One.

Practise grammar on: languagesonline.org.uk

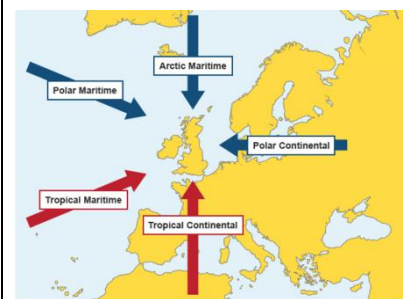
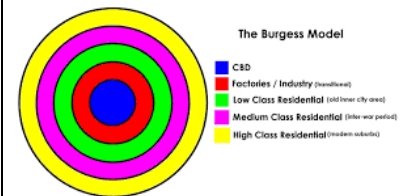
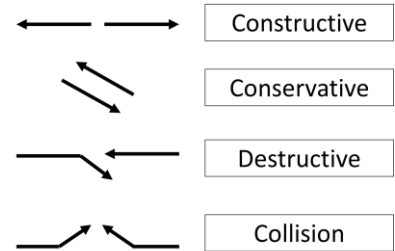
going to...) simple future (I will)..

Geography

- Locational knowledge of countries, continents and oceans
- Fieldwork enquiry process
- Map skills
 - Compass points
 - Map symbols
 - Grid references
 - Scale
 - Contour lines
 - Latitude /longitude
- Tropical rainforests
 - Interdependence
 - Food webs / food chains
 - Animal / plant adaptations
 - Deforestation
- Development
 - HIC/NEE/LIC
 - Measuring development
 - Aid and fairtrade
- Rivers
 - Water cycle
 - Characteristics
 - Processes
 - Landforms
- Climate change
 - Causes, impacts and responses
- Sustainability
 - Circular and linear systems



- Hazards
 - Plate boundaries
 - Impacts
 - Responses
- UK cities
 - Burgess model
 - Migration
- Climate
 - Air masses
- Economic geography
 - Types of industry
- Africa
 - Physical and human geography of Africa
 - Past, present and future of Africa
- Asia
 - Population
 - Geopolitics
 - Future



- Primary Industry - Extraction of raw materials from the land and sea
- Secondary Industry - Manufacturing and making products
- Tertiary Industry - Providing a service to other people
- Quaternary Industry - Research and development



German

- 1. Use your vocab booklet.
 - pick a topic, set a timer.
 - cover the English and see what you remember. If you don't know one, look and start again.
 - cover the English and say the German out loud. This will help you pick out difficult spellings that you don't always see when you look through the list.
 - cover the German and see what you remember. If you don't know one, look and start again.
 - without looking; how many can you remember both the English and the German for? You'll know when you're finished because you'll have the complete list!

2. Quizlet
 Unit 1 Introducing yourself and basic information
<https://quizlet.com/gb/857235661/na-ks3-unit-1-hallo-flash->

[cards/?funnelUUID=1023470d-8dd6-4ef9-b0ed-5fdb91a07e0f](https://quizlet.com/gb/857237682/na-ks3-unit-2-das-ist-meine-welt-flash-cards/?funnelUUID=1023470d-8dd6-4ef9-b0ed-5fdb91a07e0f)

Unit 2 My Family

<https://quizlet.com/gb/857237682/na-ks3-unit-2-das-ist-meine-welt-flash-cards/?funnelUUID=3f643ed5-1ad8-458c-b682-8cff26041333>

Unit 3 Free time and hobbies

<https://quizlet.com/gb/857645552/na-ks3-unit-3-flash-cards/?funnelUUID=5676e70e-6dc9-4db4-9834-20fd60a6706a>

Unit 4 My school

<https://quizlet.com/gb/857239482/na-ks3-unit-4-in-der-schule-flash-cards/?funnelUUID=7b7d8249-62d3-4282-a13a-482afc0eefc9>

Unit 5 Food and drink

<https://quizlet.com/gb/857240069/na-ks3-unit-5-flash-cards/?funnelUUID=47818869-4619-4f1a-aae1-b40d42067fed>

Unit 6 Holidays

<https://quizlet.com/gb/857240819/na-ks3-unit-6-flash-cards/?funnelUUID=570f8821-fe4b-40ab-940f-a4f112992cec>

Unit 7 My town and local area

<https://quizlet.com/gb/857242915/na-ks3-unit-7-flash-cards/?funnelUUID=30844c81-f13a-49a3-b245-43441e99fb85>


Unit 8 Daily routine

<https://quizlet.com/gb/857244119/na-ks3-unit-8-flash-cards/?funnelUUID=49967937-14c4-43d0-b947-f426a23c24ef>

Unit 9 Shopping and fashion

	<p>https://quizlet.com/gb/857244601/na-ks3-unit-9-flash-cards/?funnelUUID=f93df919-8fa8-41ef-b72b-348f85e03cd8</p> <p>Unit 10 Media and the digital world</p> <p>https://quizlet.com/gb/857245219/na-ks3-unit-10-flash-cards/?funnelUUID=3d420d67-41b8-4549-aecf-740e85c5efe4</p> <p>3. <i>Languages Online</i> Use this to revise and practice key grammar points</p> <p>https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0</p>	
<h2>History</h2>	<ul style="list-style-type: none"> - Anglo-Saxon England - Norman Conquest - Medieval warfare - Medieval world - Power in the Medieval world – Church v monarchy - Reformation and influence on Tudor England - Elizabethan England - 17th century England – including Civil War and Witchcraft - Industrial Revolution - Transatlantic Slave Trade - British Empire - Women's suffrage <p>Assessment will be split into two sections</p> <p>1. Section A: Knowledge section on all topics completed currently in Y7</p> <p>2. Section B: Essay style question on 'How has Britain</p>	<p>BBC Bitesize: KS3 History https://www.bbc.co.uk/bitesize/subjects/zk26n39</p> <ul style="list-style-type: none"> - Life in Anglo-Saxon England - Norman Conquest - William's control of England - Medieval society, life and religion - Crusades - Thomas Becket and his clash with the King - King John and the Magna Carta - Medieval Islamic civilisations - Black Death - The Peasants Revolt - The Tudors - The English Civil Wars - Origins of Industrial Revolution - Precolonial Africa - British Empire

	<p>and the wider world changed since the Middle Ages?'</p>	<ul style="list-style-type: none"> - Transatlantic Slave Trade - The fight for female suffrage - World War One - Challenges facing Germany after World War One - World War Two and the Holocaust - The end of the empire - The Cold War - Civil Rights movement in America <p>Knowledge Organiser – to be uploaded on Satchel One to support with Section B</p>
<p>Mathematics</p>	<ul style="list-style-type: none"> - Straight line graphs (M932, M888) - Solving equations/inequalities (M855, M902, M509, M118, M384) - Three-Dimensional shapes (M229, M767) - Constructions & congruency (M239, M232, M124, M253) - Numbers (M698, M227, M835, M931, M719, M678) - Using Percentages (M437, M905, M533, M528, M476) - Maths & Money (M681, M771, M901) - Deduction (angle problems) (M606) - Rotation and translation (M910, M290, M139) - Pythagoras' theorem (M480, M677) 	<p>SPARX – independent learning set for students automatically linking to curriculum. Video numbers linked to SPARX as well – these can be searched for on the independent learning tab</p>

<h1>Music</h1>	<p><u>Film Music</u></p> <ul style="list-style-type: none"> - Diegetic/non-diegetic music - Sound Effects: - Un-natural sounds - Foley Studio - Computer Generated Sounds - The Studio Orchestra - Digital Audio Workspace (DAW) - Musical Instrument Digital Interface (MIDI) <p><u>Blues Music</u></p> <ul style="list-style-type: none"> - The Blues Scale - Walking Bass <p><u>Jazz Music</u></p> <ul style="list-style-type: none"> - Instrumentation (Trumpet, Saxophone, Trombone, Tuba, Banjo) <p><u>Fusions</u></p> <ul style="list-style-type: none"> - Bob Marley & the Wailers - MBalax Dance Music - Rai Pop - Afro-Celt Sound System - Ska-Dance Music 	<p>The Studio Orchestra</p> <p>Who is Bob Marley: An Amazing Biography (youtube.com)</p> <p>The History of Jazz (youtube.com)</p> <p>(1) BandLab Bootcamp For Beginners [In-Depth BandLab Tutorial] - YouTube</p> 
<h1>Science</h1>	<ul style="list-style-type: none"> • Cells <ul style="list-style-type: none"> ○ Sub-cellular structures ○ Diffusion ○ Specialised cells • Energy Stores and Transfers <ul style="list-style-type: none"> ○ Identification of energy stores ○ Transfer of energy ○ Energy calculations ○ Specific Heat Capacity • Atomic Structure <ul style="list-style-type: none"> ○ Structure of the atom 	<ul style="list-style-type: none"> • Cells <p>https://www.bbc.co.uk/bitesize/articles/zkm7wnb#z9x2jsa</p> <p>https://www.bbc.co.uk/bitesize/articles/zfj3rwx#z3dwdp3</p> <p>https://www.bbc.co.uk/bitesize/articles/znqbcj6#zb9fn9a</p> • Energy Stores and Transfers

	<ul style="list-style-type: none"> ○ Development of the atomic model ○ Electron configuration ○ Group 1 metals 	<p>https://www.bbc.co.uk/bitesize/articles/zg2sn9q#zrmfsk7</p> <p>https://www.bbc.co.uk/bitesize/articles/zm6yf82#ztpb3j6</p> <ul style="list-style-type: none"> • Atomic Structure <p>https://www.bbc.co.uk/bitesize/guides/z3sg2nb/revision/3</p> <p>https://www.bbc.co.uk/bitesize/guides/zwn8b82/revision/2</p> <p>https://www.bbc.co.uk/bitesize/guides/zg923k7/revision/3</p> <p>https://www.bbc.co.uk/bitesize/guides/z3773k7/revision/2</p>
<p>Spanish</p>	<p><u>Topics to Revise:</u></p> <ul style="list-style-type: none"> • Media interests- including what you do on your computer/phone, TV preferences with justifications, film preferences with justifications, music preferences with justifications • Fashion - including what you wear with descriptions, uniform descriptions, patterns • Health - including how to say what body parts hurt, describing symptoms, 	

giving advice for remedies, advice for how to lead a healthy life.

- Food and Drink - including key mealtime verbs, items of food and drink, quantities, mealtime vocabulary
- Careers - including how you earn and spend money, what you would like to do in the future, characteristics to use in a CV.

Key Grammar Points across all topics:

- Present Tense - including irregular verbs
- Future Tense (eg. Voy a comer etc)
- Past Tense - Preterite (eg. Comí etc.)
- Nouns (el/la/los/las)
- Adjectives and Adjectival Agreement
- Opinions - Likes and Dislikes
- Reasons
- Numbers
- Negatives
- Conjunctions and Connectives
- Quantifiers (muy, bastante, un poco etc)
- Use este, esta, estos, estas (this/these)