

@NewarkAcademyUK

Head Teacher Inma Peňa BS, PGCE, NPQH



7th February 2025

Dear Parent/Carer

I hope you and your families have had a good week.

Thank you so much to all the parents/carers that completed the Ofsted Survey, taking the opportunity to share their positive views of the Academy and the quality of education and care we provide for your children. We are delighted with the outcome of the inspection and, whilst this must remain confidential at this point, we are able to share with you that our students really impressed all three inspectors across the entire two days. They described them as **courteous**, **kind**, **pleasant**, **respectful** and very **charming**. We are so proud of them; they were a credit to themselves, their families and their school. We look forward to being in a position to share the full details of the final report with you all in the coming weeks.

Cambridge Trip

Yesterday, our Year 12 students had an amazing opportunity to visit Cambridge and participate in a full programme of organised activities. As a result, students have a stronger understanding of Oxbridge and Russell Group Universities and the importance of super-curricular activities. They experienced academic seminars for Psychology, Maths, Science, Arts and Humanities. The final session of the day focused on making competitive applications and was led by their admissions co-ordinator. Students also enjoyed a tour of Peterhouse College and visited the library, chapel, Junior Combination Room (common room) and dining room. They were shown the private gardens and student accommodation. Overall, it was a very informative and highly enjoyable day.

Attitude to Learning Letters

As you will be aware, at the end of every half term at Newark Academy, students receive their Attitude to Learning (ATL) report. The ATL report will be sent to you next week. The purpose of the ATL criteria is to promote a 'Growth Mindset' in our students. Your child will also have the opportunity to discuss their ATL with their Crew Leaders to agree on strategies and targets for improvement.







Careers Newsletter

As we finalise the preparations for our Year 10 Work Experience week, we would like to share with you our termly newsletter to give you a flavour of the range of careers activities that have taken place at Newark Academy. You will be able to see dates of upcoming events and links to career information which supports various pathways and careers.

http://www.newarkacademy.co.uk/newsletter.php?id=41459b4208900eaa02bda9de4630d813f928

Mental Health Support

Good mental health and wellbeing is essential for school students. It helps them to learn effectively and cope with day-to-day challenges. As a school, we use a range of programmes and strategies to support our students and we also work closely with our Local Authority to enhance the support we can offer. Please find attached a poster about the help that the Mental Health Support Team can offer for our families and our young people.

Finally, many of our families have recently been affected by the wave of viral infections and flu that has led to a significant number of students missing school and therefore missing learning. We understand that this has been unavoidable and were therefore pleased at the increase in attendance figures over the last few days of this week and hope this continues to increase next week.

Key Events for Half Term 3 and Half Term 4

Wednesday 12th February

School Production – Bugsy Malone

Thursday 13th February

School Production – Bugsy Malone

Friday 14th February

Find of Spring half tarm 1

Friday 14th February

Monday 24th February

Thursday 27th February

Thursday 6th March

End of Spring half term 1

Start of Spring half term 2

Y7 Achievement Evening (1)

Y7 Achievement Evening (2)

Thursday 27th March Y12 and Y13 Achievement Evening

Thursday 3rd April Y11 Achievement Evening

Friday 4th April End of Spring term

I hope your children have had a productive and enjoyable week at school.

Have a restful weekend.

Kind regards,

Inma Peňa Headteacher