



Head Teacher Inma Peňa BS, PGCE, NPQH



10th March 2025

Dear parent/carer,

I am delighted to be able to share with you the final Ofsted report following our ungraded inspection on 4th and 5th February. Ofsted will typically publish a report on their website within five working days from the date it is shared with the Headteacher and parents/carers.

We are extremely proud that the Ofsted Team recognised that Newark Academy has 'significantly improved' since the last inspection in 2019 when the school was graded Good.

This 'significantly improved' rating, **surpasses** our previous 'Good' outcome and is the highest option Ofsted can select and award following an ungraded inspection. In fact, in the Ofsted handbook (paragraph 204), this rating is explained as follows:

- Outcome 2 evidence gathered during this inspection suggests that the school's work may have improved significantly across all areas since the previous inspection. This will mean, if a graded inspection took place:
 - at least one key or provision judgement would be higher
 - none would be lower
 - all would be outstanding

It is clear testimony to our Academy's continued commitment to excellence and our strong sense of community. I also believe this report really captures our crew ethos, across all aspects of school life; this has been created by exceptional staff, supportive parents/carers and students working together on shared goals and principles.

Please note that this is a report with no points for improvement, which is highly unusual and is a testament to the high quality of education we provide on a daily basis.

I would like to share with you my favourite lines from the report:

- 1. Pupils are happy, enjoy learning and achieve highly.
- 2. Pupils are respectful, courteous, and highly considerate towards both peers and adults.
- 3. Pupils demonstrate exemplary behaviour.
- 4. Pupils with SEND demonstrate strong commitment to their learning, producing high-quality work across subjects.
- 5. The school has high ambitions for all pupils. Staff set consistently high expectations, and pupils rise to these challenges, thriving in their learning
- 6. The school has designed a broad and ambitious curriculum for all pupils. Topics build logically over time so that it is clear what pupils should know, understand and be able to do.







- 7. Pupils learn very effectively because of teachers' careful explanations, followed by opportunities to practise and apply their knowledge.
- 8. Teachers have excellent subject knowledge and check pupils' understanding effectively and expertly resolve any errors or misconceptions that may arise.
- 9. Reading intervention is highly effective. Pupils improve their reading quickly.
- 10. Provision for pupils with SEND is very strong. Staff make well-planned adaptations to activities. This enables all pupils to access and succeed in the curriculum.
- 11. Pupils understand the importance of demonstrating the school's motto of 'Work hard, be kind'. It also prepares them exceptionally well for life in modern Britain.
- 12. Leaders at all levels share a clear vision and have driven continuous school improvement since the last inspection

Finally, as the Headteacher, I was incredibly proud of all students and staff and it was wonderful to see that the staff, student and parent surveys showed great support for the school which was a real strength during this inspection.

Kind regards,

Inma Peňa Headteacher