



**NEWARK**  
ACADEMY

February 2018

Dear Parent/Guardian

I am writing to update you with important information regarding the various support programmes aimed at supporting Year 11 students through the final stages of their Year 11 studies. I would like to begin by highlighting that whilst academic excellence is of course important, the mental health and wellbeing of all our students is also of critical importance. As such, the relationship between home and school during the next few months is crucial to the success of your child as we support them to be successful learners in what is no doubt, a very stressful experience.

Attached is the intervention timetable for Year 11 which runs over the February half term holiday. Where students are identified to attend a session, it is expected that students will arrive on time and display a great attitude to learning. Sessions have been constructed in response to student assessment and focus on key areas of development that ensure that any gaps in knowledge and understanding are filled prior to attempting final examinations. The intervention timetable is attached.

The sessions are designed and planned to ensure pupils make maximum progress in a given area. Each session is run by a specialist teacher and will be based around identified weaknesses. Some of the sessions are aimed at improving coursework marks which may account for up to 75% of a GCSE course.

If parents and carers wish for their child to not attend an intervention, it would be hugely beneficial for colleagues to understand the reasons for this so that conversations can take place with the leadership team to provide an appropriate solution. It would be hugely beneficial for students to attend the sessions indicated so that key learning can take place. This said, I appreciate that some students may be faced with a number of requests to attend intervention which often seems overwhelming for students. In these cases, we would ask that parents and carers contact the school as soon as is practically possible to arrange a meeting with either myself, Mr Athey or Mr Seymour to discuss individual issues, particularly those which block students attending an intervention.

I would also like to take this opportunity to inform you of some key dates:

- Year 11 Mock exams begin – 12<sup>th</sup> February 2018
- Year 11 Success for All evening (Revision skills evening)– 22<sup>nd</sup> March 2018
- Year 11 Achievement and Mock results evening – 29<sup>th</sup> March 2018
- Year 11 Easter revision – Week commencing 2<sup>nd</sup> April 2018
- Year 11 GCSE exams begin – 2<sup>nd</sup> May 2018

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Executive Head Teacher: Ashfaq Rahman BSc(Hons), PGDip, PGCE, NPQH, NLE | Head of School: Andrew Seymour BA (Hons), PGCE, NPQH

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If you would like to discuss any of the information above then please do not hesitate to contact me at the Academy at your earliest convenience.

Thank you for your continued support.

Yours sincerely

A handwritten signature in black ink, appearing to be 'Z Jones', with a long horizontal flourish extending to the right.

**Mrs Z Jones**  
**School Leader - Achievement**