

Year 7 Catch-up Funding



Catch up funding

The catch up funding for 2017-18 is £12500

This funding has been used to employ a Nurture group teacher in Mathematics (SPE), this is in addition to Nurture group teachers in English. The nurture group receive bespoke lessons in English and Mathematics.

KS2 data and Baseline assessments in Core subjects were used to identify pupils underachieving:

When the KS2 results were compared to the baseline assessments the following was found:

Subject	English		Maths	
	No	%	No	%
On/Above	88	60.3	112	72.7
Below	43	29.5	38	24.7
Concern	15	10.3	4	2.6

43 pupils in English and 38 pupils in mathematics achieved a result in their BA that was below their KS2 result (-0.1 to -0.8 away from KS2 result). In the concern category 15 pupils in English and 4 pupils in Maths were in the Concern category (more than -0.8 away from KS2 result)

Furthermore – from KS2 data any pupils that achieved below 95 in their KS2 English and / or mathematics assessments would be given intervention to catch up with their peers. These interventions would be primarily delivered by Nurture provision.

Commentary	Actions
<p>Intervention will focus on 19 pupils. 15 pupils in English and 4 pupils in maths. This will be to ensure pupils Catch up to their KS2 score.</p> <p>Intervention will focus on 23 pupils who have an APS in English and Mathematics KS2 below 95.</p>	<ul style="list-style-type: none"> • Maths – 13 Peer mentors from year 10 assigned to each Year 7 pupil in the C category as well as 9 pupils from the B category. Tuesday tutor time used to deliver intervention. Key skills focus using QLA. DHO to oversee delivery and planning of materials. • English – 8 year 7 pupils having Lexia intervention • English – All pupils following Hackney Literacy trust programme. • English – All pupils accelerated reader programme.

Year 7 Catch up funding impact – 2017-18

Intervention strategy	Actions	Impact
Nurture group – Pupils with a Scaled score of below 90 make up the Nurture group.	1 small group receive bespoke literacy and numeracy lessons. In literacy pupils work through resources provided by Hackney literacy trust. In maths pupils use visual aids and springboard resources to increase progress.	Average Point Score was 89.0 on entry for E/M. This translates to a Nova grade of 1.01 on entry. At PC 3 this grade moved from 1.01 to 1.79. 0.78 grade of improvement. This is compared to 1.9 grades improvement for the whole year.
Lexia	Used for Readers and Spellers usually with a standardised score of 80-90. Tutor time 20 mins x 5 times a week	Limited impact as 100 mins a week was not delivered. New strategy to ensure 100 mins is delivered a week.
Accelerated Reader	Launched in term 2. Pupils spent 30 mins a week to Drop Everything and Read.	Average reading age increased by 5 months
Peer mentoring	Year 10 pupils deliver maths intervention to 16 year 7 pupils identified as above. Tutoring delivered through Tuesday tutor time.	Pupils who received mentoring reported an increase in enjoyment of mathematics and felt they understood basics more than when they started. Pupils end of year maths results suggested a 0.62 grade improvement.

Catch up funding 2018-19

Catch up funding provisionally allocated to Newark Academy is £12000

In year 7 56 pupils have a scaled score of below 100 in English and 48 pupils below 100 in mathematics. Of these pupils

Intervention strategy	Action	How will impact be measured
Year 7 nurture groups English and maths.	Small group of 10 pupils who receive maths and English 5 times a week in small groups. Pupils use Hackney Literacy trust resources to increase progress. Maths focus on spring board materials to close numeracy gaps.	Progress will be monitored at 3 points in the year (including baseline assessment)

Maths aides – Numicon, mathswatch bespoke catch up	Numicon will be used in lessons to promote understanding of numeracy and arithmetic. Mathswatch catch up material has been set so pupils work through this weekly and can be monitored and tracked by the Maths KS3 Lead.	Monitored and tracked in lessons and end of topic tests. Mathswatch instantaneous feedback to pupil and teacher. Monitored on a weekly basis.
Lexia	KS3 students identified to have a reading age of 9 or below engage in the program three times during tutor time and twice independently for twenty minutes per day.	Monitored and tracked weekly using Lexia reporting system. Monitored by DWI and EFR
Accelerated Reader	KS3 students read during DEAR which takes place for twenty minutes every day. Quizzing occurs independently or during tutor time every other week.	Monitored and tracked weekly using AR reporting system by THO and EFR.
Oracy interventions	Oracy opportunities integrated across the curriculum into classroom practice through debates, discussion stems, hot seating, presentations.	Planned into SOL, evidenced in books. QA