

Catch-Up Funding

An additional initiative by the Government has been to raise the level of achievement in Year 7, this is **Catch-Up Funding** directly targeted at students who leave primary education with literacy and numeracy attainment below the national curriculum Level 4. The Academy has been allocated £12,500 to fund initiatives with the direct aim to improve the literacy and mathematics levels of individual students who qualified for this funding.

In the academic year 2015-16 the £12,500 funding contributed to the summer school and TA staffing.

Funding for 2016-17

The Catch-up funding allocated to Newark Academy for 2016-17 has been partly used to provide a Summer School for incoming year 7 pupils. The aim of the Summer School is to provide the pupils with time to engage with their new school and to ease the transition process, particularly for disadvantaged or vulnerable pupils. All pupils get chance to take part in fun, lively activities with a range of different members of staff over a full week before the start of the autumn term.

Additionally, the Catch-up funding has been used to fund 1:1 and small group literacy interventions through a 'Nurture' group, has supported the implementation of Switch-on a 1:1 literacy intervention and has partly funded the LIT Programme which is a whole class literacy intervention. Within mathematics the funding has been used to support the 'Maths Ninja' programme which aims to identify gaps in learning and takes a mastery curriculum approach to enable students to practise skills until they are embedded.

Barriers to future attainment (for those pupils entering NA below the National standard)

In-school barriers

A	Low literacy and mathematics skills preventing less able pupils, including PP pupils, from making good progress
B	Some of the new year 7 cohort are not 'secondary ready' in terms of attainment and maturity

Intended outcomes	Strategy	Success Criteria
<p>For year Lower Ability 7 pupils to make good progress in line with their peers.</p> <p>For those with a reading age which is less than their chronological age to make two years reading age progress in one academic year.</p>	<p>Nurture Group – for identified LW pupils to have personalised and bespoke support for Literacy for up to 8 lessons per week.</p> <p>This is led by a TA who liaises with English, history and geography to ensure correct curriculum content is covered.</p>	<p>Pupils are rapidly settled into secondary school life.</p> <p>Small group work supports the teacher to focus on pupils low literacy levels.</p> <p>By the end of the spring term all students are ready for mainstream school for all lessons.</p>
<p>Pupils mathematical skills improve until they are classed as ‘secondary ready’</p>	<p>Switch-on – a 1:1 reading and writing intervention which follows a 12 week programme.</p>	<p>Pupils reading and writing improves and the attainment gap between them and their peers narrows significantly over the 12 week period.</p>
	<p>The LIT Programme – from the Hackney Learning Trust. A group intervention to support students who are not secondary ready (Level 4 and below) in reading and writing.</p>	<p>Pupils make rapid progress which is evidenced through work scrutiny and term on term improved reading age.</p>
	<p>TA support in mathematics lessons is directed by the SENCO. These staff work with identified pupils within the classroom to support with basic skills and organization.</p> <p>TA support to facilitate small group interventions to support pupil Progress Checks linked to question level analysis and identifying gaps in pupils’ learning.</p>	<p>Pupils progress is supported to ensure their gaps in learning are identified.</p> <p>Teaching and learning strategies tailored to support individuals and small groups of pupils within mathematics to ensure pupils are ready to face a secondary curriculum.</p>
	<p>Numeracy Maths Ninja is a programme which supports pupils with mental numeracy calculation strategies. Pupils are tested at the start of every lesson, gaps in learning are identified and feed into teaching and learning strategies.</p>	<p>All pupils to make progress that is evidenced through their daily test scores.</p>